

Senses

Topic/language idea: Five senses.

Class: Middle school/high school

Level: Intermediate/upper-intermediate.

Time : 45 minutes

Aims:

- To learn about five human senses
- To understand how each of the five senses works and define the related terminology
- To compare and contrast the means by which the senses gather information about the world
- To learn vocabulary connected with senses
- To learn idiomatic expressions using words connected with the five senses
- To look for specific information on the internet
- To read for specific information
- To transfer the information.
- To use web pages

CLIL: biology, human anatomy

Materials : included photocopies, access to the internet and personal computer, speakers.

STAGE	AIMS	PROCEDURE	CLASSROOM LANGUAGE	TIME	MATERIALS
Introduction	To start the lesson	Check the register /check homework		1 min/ 6 min	
Warm –up activity	To provide students with introduction to the topic	Ask the students about their favourite songs, films or food to introduce the topic of senses: listening, tasting and seeing.	Think about your favourite song. Your favourite food. Your favourite film. What senses do you activate? How many senses are there? Can you name them all?	3 min	
The main part of the lesson	To learn idiomatic expressions with the words connected with senses	<p>Ask the students how many senses they know.</p> <p>Write the five senses on the board.</p> <p>Elicit verbs connected with the senses , sense of hearing: hear, listen etc</p> <p>Give the students time to search for idiomatic expressions connected with senses.</p>	<p>Let's learn some idiomatic expressions connected with the senses. In pairs go on line and try to complete the chart with 2-3 idioms per each sense</p> <p>suggested pages : http://lifeevolution.wordpress.com/science-unlimited/idioms-on-senses/</p> <p>http://www.onestopenglish.com/community/your-english/idioms/your-english-idioms-the-senses/550177.article</p>	10 min	Worksheet 1 Internet

Senses

	To learn about five senses, the organs, the processes	<p>Divide the class into five groups.</p> <p>Give each group one sense to cover.</p> <p>Ask the students to find the answers to the questions.</p> <p>Closely monitor the time.</p>	Papillae, lens, retina, cones, rods, optic nerve, mucous membranes, olfactory nerve...	10 min	
	To present the information to the rest of the class.	<p>Each group presents their finding to the rest of the class.</p> <p>Ask the students to take notes.</p>	Students' own answers	20 min	
Wrap- up	To summarise the lesson	Ask the students to write one sentence about each of the senses		3 min	

Sources:

<http://lifeevolution.wordpress.com/science-unlimited/idioms-on-senses/>

<http://www.onestopenglish.com/community/your-english/idioms/your-english-idioms-the-senses/550177.article>

<http://www.nlm.nih.gov/medlineplus/ency/imagepages/9962.htm>

<http://idahoptv.org/dialogue4kids/season10/senses/facts.cfm>

<http://www.nlm.nih.gov/medlineplus/ency/imagepages/9962.htm>

<http://www.scientificpsychic.com/workbook/chapter2.htm>

<http://www.webmd.com/eye-health/tc/color-blindness-topic-overview>

<http://www.brainfacts.org/sensing-thinking-behaving/senses-and-perception/articles/2012/taste-and-smell/>